EN140: ESSAY 2 ASSIGNMENT

In the second assignment, the task will be complicated because you will integrate outside sources (Aristotle’s “inartistic proof”) into your arguments. The question for this assignment is “how should students be graded?” In constructing your response to the question, you must involve the sources listed in the schedule of assignments. We are using a predetermined list of resources for two reasons: one, to focus more on presenting information than on locating and gathering it; and two, to better prepare for WP002, which also limits sources in the Part II questions.

**FORMAT**

You will offer a 3-5 page argumentative essay supporting your answer to the question. The presentation draft should be typed in a 12-point standard font (e.g., Times New Roman), double-spaced, and have the default margins of the word processing application.

**DEADLINES**

April 5: Workshop Draft essay due in dropbox by 11:59 PM
April 10: Peer Review Workshop due by 11:59 PM
April 12: Presentation Draft due in hard copy at the beginning of class
April 17: In-Class Conferences

**ASSIGNMENT**

The question for this assignment is “how should students be graded?” In constructing your arguments, you will be using the source material from the Hatch book; you will need to formulate (and qualify) your own specific position on the issue.

**Focus**

While concessions to the opposition should be made, the argument should clearly support a clear and limited response to the question. The focus of the argument should be provided as a specific, arguable claim at the beginning of the argument; it should also be effectively limited through qualification, concession, and/or topic.

**Organization**

The argument should follow the classical structure outlined in class (exordium, narratio, etc.). It should begin by engaging the audience, establishing the arguer’s ethos, and presenting the argument’s division; it should end with an appropriate “last word.” The subclaims of the argument should be presented in a logical order with a specific justification. The order and/or justification should be announced at the beginning of the essay and signaled in the body of the essay through repetition, parallelism, and/or transitional devices.

**Development**

Each paragraph should be focused around a single topic that develops a portion of the claim or a subclaim. The focus of the paragraph and the connection between the focus and the claim/subclaim it supports should be provided at the beginning of the paragraph. Each topic should be supported with specific, concrete, sufficient, and/or compelling evidence.

**Style**

All ideas and sentences should be clearly connected rhetorically and logically. Word choice and tone should be accurate and/or appropriate for the audience (your peers in the classroom).

**Correctness**

The presentation draft should adhere to the conventional expectations of academic discourse.

**ASSESSMENT**

Drafts will be assessed as noted in syllabus. Grading standards for PRW will be explained when assigned.

The grade for the Essay I assignment is comprised of the following:

- Workshop Draft: 30%
- PRW: 45 pts.
- Presentation Draft: 40%

The Essay I grade is worth 15% of your course grade.